

Kit Carson Parent Agreement- Preschool

Young children are integrally connected to their families. Programs can best meet the needs of children when they also recognize the importance of the child's family and develop strategies to work effectively with families. All communication between programs and families should be based on the concept that parents are the principal influence in their children's lives.

As the teacher and staff of your preschool child, we will...

Provide a learning environment that is always safe and secure for your child

Plan and present curriculum that is appropriate and important to your child's future success in school

Be aware of your child's individual needs and present or modify curriculum to ensure your child's success

Meet with you three times a year to plan and review your child's progress, provide decision-making input to program when needed

Be available to help answer questions and address your *concerns* whenever they may arise

Prepare your child for his/her transition into kindergarten through classroom tours, meeting the kindergarten teacher, and sharing educational information with your child's kindergarten teacher to aide in planning for a successful kindergarten experience

Initiate an individual learning plan for your child

As the parent of a preschool child, I will...

Be responsible for my child's attendance, make sure my child arrives at school on time, and is picked up on time

Set goals for my child's individual learning plan

Be supportive about the experiences my child is having with his/her preschool

Talk often with my child about what he/she is learning in preschool to help with the development of language skills

Read to my child daily and listen as my child "reads" to me

Attend parent in-services/conferences

Always support my child's learning from preschool through high school graduation

As a preschooler, I will...

Be successful because of our team effort

Parent Signature _____ Date _____

Teacher Signature _____ Date _____

Kit Carson Preschool Application

Today's date _____

Child's Name: _____ Birth date: _____

Family Information (or custodial guardian)

Child lives with:

Name: _____

Relationship: _____

Address: _____

Length of time at address: _____

Home Phone: _____ Cell Phone: _____

E-Mail Address _____

Graduated High School: Yes No

Age at birth of child: _____

Employer: _____ Phone: _____

Family Information 2 (or custodial guardian)

Name: _____ Relationship: _____

Address, if different: _____

Length of time at address: _____

Home Phone: _____ Cell Phone: _____

E-Mail Address: _____

Graduated High School: Yes No

Age at birth of child: _____

Employer: _____ Phone: _____

Information to help us get to know your child and family

These are things I want my child to learn in preschool this year:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

My child's favorite food is: _____

My child's favorite toy is: _____

My child is good at: _____

My child doesn't like these foods: _____

My child needs help with: _____

Names of brothers and sisters and ages: _____

Other people who live in our household are (names and relationships): _____

Describe your current living situation, including any recent changes: _____

Describe any disruptions or stresses your family is currently experiencing (frequent moves, illness, separations, etc.) or serious situations from your child and family's past: _____

Language

My child understands and speaks English well: Yes No

I have concerns about my child's speech: Yes No

If yes, describe: _____

Other languages spoken in our home: _____

My signature indicates that the information I have provided in this application is true and that I agree to participate in my child's preschool education as described in the Family Involvement section.

Signature

Date

Feel free to include any additional information below or on the back of this form:

Confidential Form Purpose: This is an internal form used to determine priority for CPP funding.

CPP District Council Eligibility
Committee Use Only
Accepted ___ Declined ___

Confidential Colorado Preschool Program Eligibility Documentation Form

Child's Name (from birth certificate): _____

Birthdate: _____

Check applicable age range of child:

___ 4- and 5-year-olds one year before kindergarten (must have 1 eligibility factor present to qualify).

___ 3- and 4-year-olds two years before kindergarten (must have 3 eligibility factors present to qualify).

PRIMARY ELIGIBILITY INDICATORS: Check all indicators (as defined by state statutes) below each question that apply to the child.

Does the family have a financial need? YES NO

Documented by District based on Family Economic Survey or Federal Free and Reduced Meal Documentation verified by main office

- ___ Qualifies for free and reduced meals program as verified by main district office
___ Eligible for Head Start

Is the child considered to be homeless? YES NO

Family lives in vehicle, no permanent housing, living with family or friends, living in motel, etc.

- ___ School District Homeless Liaison verification
___ Social Services or other agency reports
___ Parent reports living situation

Is there an abusive adult residing in the home? YES NO

Documented by parent report or Social Services or agency report

- ___ Parent reports abuse in the home
___ Social services, school district or other agency report
___ Police/Court documentation of abusive adult in the home
___ Medical record points to abusive adult in the home

Is there drug or alcohol abuse in the child's family? YES NO

Documented by parent report or Social Services or agency report.

- ___ Parent reports drug or alcohol abuse in the family
___ Social services, school district or other agency report
___ Police or Court report documents drug or alcohol abuse in family

Was either parent less than eighteen years old and unmarried at the time of the birth of the child? YES NO

Documented by parent report or birth certificate.

- ___ Parent has reported they were less than 18 and unmarried
___ Birth certificate verification
___ Social Services or other agency report

Did the child's parent fail to successfully complete a high school education or its equivalent? YES NO

Documented by parent report or School District report.

- ___ Parent has reported they did not complete high school or equivalent
___ School District verification

Have there been frequent relocations by the child's family? YES NO

Documented by parent report or Social Services report

- ___ Parent has reported frequent relocations
___ Social Services or School District have verified frequent relocations

Does the child have poor social skills?

YES

NO

Documented by reports from other preschool/child care centers, parent reports, staff documentation during screening and enrollment interview, or Social Services or agency reports, physician reports.

- Developmental screening results show borderline or low social skills: (Score : _____)
- Preschool staff documents issues at school or during home visits
- Referred by physician or Social Services
- Excluded from previous preschool or child care programs
- Parent has reported concerns regarding social skills

Is the child in need of language development?

YES

NO

Documented by physician, teacher observations, district Home Language survey, parental concerns, developmental screening or speech evaluation by speech therapist

- Child is an English Learner as documented by district Home Language Survey
- Speech language development issues (but does not qualify for special education services)
- Developmental screening was borderline or below age expectations (Score : _____)

Is the child receiving services from Social Services as a neglected or dependent child?

YES

NO

Documented by Social Services report

- Social Services reports neglected or dependent status

Background Information and/or Documentation

- Child was referred to CPP by Social Services or another agency
- Child lives in a foster care situation or with guardian

DISTRICT SECONDARY FACTORS: These factors cannot be used as the only factors to qualify a child for CPP. The research-based justification for the factor must be included in the CPP Annual Report each year.

Factor:	How is factor documented? <input type="checkbox"/> Parent report <input type="checkbox"/> Social services or other agency report <input type="checkbox"/> Medical record verification <input type="checkbox"/> Other: _____
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Referral Verification (if eligibility cannot be determined by one of the above methods)

Source Name/Position:	Mode (email, letter, conversation, etc.)	Notes:	Eligibility Factor:

Total # of Qualifying Indicators: 1 2 3 4 5 6 7 8 9 10

Total # of Indicators needed to qualify: 1 3 Age of child as of October 1 of current year: _____

Does the child qualify for CPP? YES NO

Insert District/Program Logo Here

The Colorado Preschool Program (CPP) is a state-funded early childhood education program administered by the Colorado Department of Education. CPP funds provide the opportunity for eligible children to attend half-day or full-day preschool. CPP is managed by local school districts and their preschool advisory councils. Children are determined eligible for CPP based on certain risk factors present in their lives. These risk factors have been shown to be associated with later challenges in school. School district staff members work with families to gather information about their child's development and learning. They also ask families questions about challenges they and their child may have experienced. If a child is found eligible and the school district has CPP funding available, the staff will work with the family to arrange a program location and start date.

District Preschool Advisory Council

Each school district is required by statute to establish a district preschool advisory council. These councils are charged with the design and implementation of a high quality program with limited resources. The district preschool advisory council insures that decisions about the program are made locally and that major stakeholders have opportunity for input.

- The local school board has final responsibility for the CPP Annual Report and Reapplication as well as an application to expand CPP if available to participate in CPP, and for operation and maintenance of CPP within the school district.
- No action taken by the council is final until approved by the school board.

Child Eligibility for Participation

The number of children who can be served in the CPP is capped at a level set by the General Assembly. It is the responsibility of the local district preschool advisory council to establish a clear policy for the determination of child eligibility. Because CPP is capped, it is important to have a well-planned process to ensure that the program serves children with the highest need.

Section 22-28-106 of the Colorado Revised Statutes defines the eligibility criteria for children who may be served in CPP. These guidelines include:

Children must be 3, 4 or 5 years old and have eligibility factor(s) present in their lives. If a child is served as a 4 or 5 year old, the child must be eligible for kindergarten the next year and have 1 eligibility factor present in their lives. They may only be funded by CPP for one year.

If a child is served as a 3 year old, the child must have 3 significant risk factors in their life that put him or her at risk of school failure. A child may participate in CPP for a second year if he or she continues to have risk factors present in his or her life. **Children funded by CPP must be 3, 4, or 5 by October 1** of the school year. Four or five year olds must be eligible for kindergarten the following year and are not eligible for participation in the program for more than one year. CPP funds may not be used to fund preschool for children who are age eligible for participation in the school district's kindergarten program.

Eligibility Factors

- Eligibility for free or reduced price meals
- Homelessness of the child's family
- An abusive adult residing in the home of the child
- Drug or alcohol abuse in the child's family (present or past)
- Either parent of the child was less than eighteen years of age and unmarried at the time of the birth of the child
- The child's parent or guardian has not successfully completed a high school education or its equivalent
- Frequent relocation by the child's family to new residences
- Poor social skills of the child
- Child in need of language development
- Receiving services from the Department of Human Services as a neglected or dependent child

Social Skills:

- Social Play
- Maintain proximity to peers within 1 foot.

- Take turns during simple games. Play associatively with other children.
- Respond to interactions. Use appropriate greetings.
- Invite others to play. Organize play by suggesting play plan.
- Follow another peers play ideas. Give up toys and materials to peers.
- Offer toys and materials to peers. Emotions
- Identify likes and dislikes. Identify and label emotions in self.
- Identify emotions in others. Demonstrate affection.
- Demonstrate empathy toward peers. Uses tone of voice to convey a message.
- Allow others to comfort him/her. Deal with being teased in acceptable ways.
- Accept losing at a game without becoming upset. Deals with winning appropriately.
- Accept making mistakes without becoming upset or angry. Accept unexpected changes.
- Identify problems. Generate solutions. Group Skills
- Seek assistance from adults and/or peers. Give assistance to peers.
- Use appropriate attention seeking behaviors. Remain with group.
- Follow the group routine. Accept interruptions/unexpected change.
- Initiate a conversation. Ask 'Wh' questions for information.
- Respond to 'Wh' questions. Make a variety of comments.
- Introduce him/herself to someone new. Maintain appropriate eye contact.
- Use an appropriate voice volume. Answer simple social questions.
- Answer questions about past events. Use mannerly words like please, thank you, and you're welcome.
- Give compliments regularly to others.

Language Development

2 to 3 Years

- Has a word for almost everything YES NO
- Uses two- or three-word phrases to talk about and ask for things YES NO
- Uses k, g, f, t, d, and n sounds YES NO
- Speaks in a way that is understood by family members and friends YES NO
- Names objects to ask for them or to direct attention to them YES NO

3 to 4 Years

Hears you when you call from another room YES NO

Hears the television or radio at the same sound level as other family members
YES NO

Answers simple "Who?" "What?" "Where?" and "Why?" questions YES NO

Talks about activities at daycare, preschool, or friends' homes YES NO

Uses sentences with four or more words YES NO

Speaks easily without having to repeat syllables or words YES NO

4 to 5 Years

Pays attention to a short story and answers simple questions about it YES NO

Hears and understands most of what is said at home and in school YES NO

Uses sentences that give many details Tells stories that stay on topic YES NO

Communicates easily with other children and adults YES NO

Says most sounds correctly except for a few (l, s, r, v, z, ch, sh, and th) YES NO

Uses rhyming words YES NO

Names some letters and numbers YES NO

Uses adult grammar YES NO

This checklist is based upon *How Does Your Child Hear and Talk?*, courtesy of the American Speech-Language-Hearing Association.

36 Months

- Use pronouns I, you, me correctly
- Is using some plurals and past tenses
- Knows at least three prepositions, usually in, on, under
- Knows chief parts of body and should be able to indicate these if not name
- Handles three word sentences easily
- Has in the neighborhood of 900-1000 words
- About 90% of what child says should be intelligible
- Verbs begin to predominate
- Understands most simple questions dealing with his environment and activities
- Relates his experiences so that they can be followed with reason
- Able to reason out such questions as "what must you do when you are sleepy, hungry, cool, or thirsty?"
- Should be able to give his sex, name, age
- Should not be expected to answer all questions even though he understands what is expected

48 Months

- Knows names of familiar animals
- Can use at least four prepositions or can demonstrate his understanding of their meaning when given commands
- Names common objects in picture books or magazines
- Knows one or more colors
- Can repeat 4 digits when they are given slowly

- Can usually repeat words of four syllables
- Demonstrates understanding of over and under
- Has most vowels and diphthongs and the consonants p, b, m, w, n well established
- Often indulges in make-believe
- Extensive verbalization as he carries out activities
- Understands such concepts as longer, larger, when a contrast is presented
- Readily follows simple commands even though the stimulus objects are not in sight
- Much repetition of words, phrases, syllables, and even sounds

60 Months

- Can use many descriptive words spontaneously-both adjectives and adverbs
- Knows common opposites: big-little, hard-soft, heavy-light, etc
- Has number concepts of 4 or more
- Can count to ten
- Speech should be completely intelligible, in spite of articulation problems
- Should have all vowels and the consonants, m,p,b,h,w,k,g,t,d,n,ng,y (yellow)
- Should be able to repeat sentences as long as nine words
- Should be able to define common objects in terms of use (hat, shoe, chair)
- Should be able to follow three commands given without interruptions
- Should know his age
- Should have simple time concepts: morning, afternoon, night, day, later, after, while
- Tomorrow, yesterday, today
- Should be using fairly long sentences and should use some compound and some complex sentences
- Speech on the whole should be grammatically correct

6

Years

- In addition to the above consonants these should be mastered: f, v, sh, zh, th, l
- He should have concepts of 7
- Speech should be completely intelligible and socially useful
- Should be able to tell one a rather connected story about a picture, seeing relationships
- Between objects and happenings

Our Colorado Department of Health Services license allows us up to 12 students.

Preschool room will stay and the kindergarten will move to 3rd grade room.

The preschool would run from the first bell of school until 11:30am. We must do 10 hours minimum per week on average.

Transportation: ??? Let's talk.

Questions: